This or That Menu! Grades K-2

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| **Sight Word, Phonics & Fluency Practice** | **I Can Read to Self and Think About My Reading** | **I Can Write!** | **I Can Show Stamina!** |
| I can rainbow write sight words for the week on a piece of paper, outside with chalk or use my art supplies.  Image result for rainbow words | I can read my book to my family, friends or stuffed animals and talk about the pictures. | I can write to my teacher about my day, a book I’ve read or a video I’ve watched. I can edit it to make sure that I have complete sentences and capital letters. | I can read for more than 20 minutes! |
| I can write my words in a sentence or story!  Image result for draw and tell | I can record myself reading and send it to my teacher or post it on SeeSaw. | I can write or draw about a story I’ve read, a favorite character, or scene. I can even add a lot of details! | I can write a story with a beginning, middle, and end and read it to a family member, friend or stuffed animal. |
| I can practice letter sounds/ sight words using an app at home!  C:\Users\aleech\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D77A95C2.tmp C:\Users\aleech\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7E47FB20.tmp | I can read or listen to a book on Epic, TumbleBooks or StoryLine online. | I can write a list of things in my house, things I see outside, or things that I like to do, or even create a shopping list. | I can learn about a topic and take a quiz on BrainPop!  Image result for brainpop C:\Users\aleech\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\1443E19.tmp C:\Users\aleech\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\30EF608F.tmp |
| I can play a game with my sight words:  Memory  Hang Man  Tic-Tac-Toe | After reading a story, I can fill out a character trait map or a story map to help me think about what I’ve read. | I can write a letter to my friend or teacher about facts I learned or questions I have after reading a nonfiction book or article. | I can write as many words as I know how to spell on my own. I can read my list to an adult or friend. |
| Look through one of your books and see how many of your sight words you can find. Tally up how many you find:  Inserting image...  Can you find digraphs, vowel teams or other word patterns? Try coding them! | I can retell the story I’ve read to someone, being sure to include the characters, setting, beginning, middle, end, problem and solution.  Inserting image... | I can write 3 questions about my story/passage. Then I can record where I found the answers in the text:  page \_\_\_\_ | When I am reading, and I get stuck on a word, I do not give up. I can...  Look at the picture  Make the beginning sound  Think about what makes  sense  Look for parts I know  split |
| I can make words with my magnetic letters (K,1st). I can sort my words | After reading a nonfiction text, I can list the facts I’ve learned or write them in a journal. | I can write down questions I have about a story before, during and after I read. | I can reread a story to practice my fluency. I record my reading on SeeSaw. |

This or That Menu! Grades 3-6

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| **Vocabulary and Fluency Practice** | **I Can Independently Read and Think About My Reading** | **I can Independently Write and Reflect on My Writing** | **I can show stamina and grit.** |
| I can write each of my vocabulary words and their definitions using a dictionary or online resource. | I can read a story or chapter of my book and retell it to a family member. I can even create a video! | I can write an email to my teacher about my day, a book I read or a video that I watched. | I can read for more than 30 minutes! |
| I can write my spelling words in a sentence, story or poem and then share it with a friend, family member or fluffy friend. | I can record myself reading and send it to my teacher or post it on SeeSaw. | I can write a story about...  I will be sure to include character(s), setting, problem, solution. | I can write a story with a beginning, middle, and end and read it to a family member, friend or stuffed animal. |
| I can practice vocabulary words using an app at home like Quizlet, Spelling City or Clever. | I can read/listen to a book on Epic, TumbleBooks or StoryLine online. | I can write a list of things in my house, things I see outside, or things that I like to do, to eat, to play, etc. | I can learn about a topic and take a quiz on BrainPop! |
| I can put my vocabulary words on index cards or small pieces of paper and play a game with them. | I can read an article from the newspaper, a magazine or ReadWorks and highlight words I don’t know and then replace those words with other words that make sense. | I can complete a book rating or recommendation for a book I’ve read. | I can identify important details/information in a text that help me answer my questions. |
| Using my vocabulary words, I can draw a picture with labels. I can record the definition, a synonym/antonym and illustrate each of my vocabulary words. | I can read a chapter in my book and share my thoughts about the characters, the setting or the theme. I like to read with my pencil in hand! | I can write an acrostic poem using adjectives to describe my topic | I can use test-taking strategies when answering multiple choice questions: |
| I can use two new vocabulary words throughout the day when talking with my family. | I can read my book or article and share a summary of the text.  *Somebody, Wanted, But, So, Then* | I can watch a non-fiction T.V show and write about what I learned. |  |